Equity Enrollment at Fiddleheads Forest School

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https://botanicgardens.uw.edu/education/youth-family/fiddleheads-forest-school/

Land Acknowledgement

As we teach and learn and grow together as a community, we carry with us the understanding that the ground we walk upon is the ancestral home of the Suquamish, Tulalip, Muckleshoot, and Duwamish Nations, and we honor their connection and hereditary rights to this land.

Learn More: 6 Indigenous Environmental Organizations You Should Follow
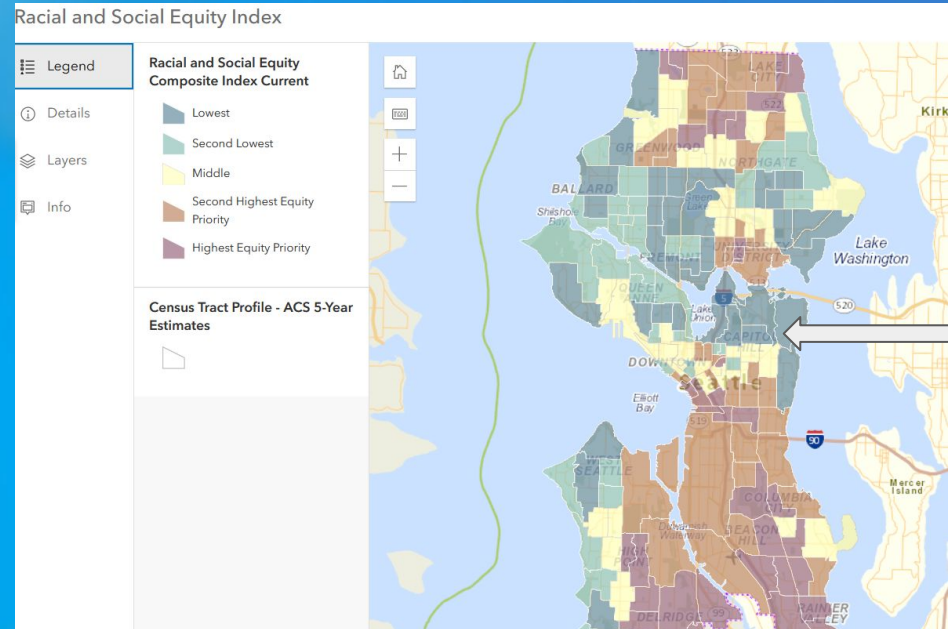https://nativephilanthropy.org/blog/2021/04/22/diversify-your-feed-6-indigenous-environmental-organizations-you-should-follow

Racial and Social Equity Index

"The Racial and Social Equity Index combines information on race, ethnicity, and related demographics with data on socioeconomic and health disadvantages to identify where priority populations make up relatively large proportions of neighborhood residents." [1]

Resource: National Equity Atlas

https://nationalequityatlas.org/

[1] Source for quote and image: Seattle Geo Data
https://population-and-demographics-seattlecitygis.hub.arcgis.com/apps/SeattleCityGIS::racial-and-social-equity-index-viewer/explore

Original Weighted Lottery

- Format:
    - Google Forms with Applications Exported to Spreadsheet
- Running the Lottery:

    1. Assign each applicant a number according their row on the spreadsheet

    2. Categorize each child's zip code according to the Racial and Social Equity Index

    3. Make a separate spreadsheet of children who meet weighted lottery criteria along the following guidelines:

    - Racial and Social Equity Index Category
    - Referral
    - Financial Aid or Subsidy

    Initial offers (20% of total spots) are made just to these students on that spreadsheet.

Original Weighted Lottery (continued)

4. On the main spreadsheet, add the same child in multiple times according to the criteria. These new rows are now additional numbers assigned to that child.

	A	B	C	D	E	F	G	H	I	J
1		Child Name					Zip Code	Racial Equity Index Category	Have you been referred to outdoor school by your child's teacher, OT, PT, therapist or pediatrician?	If you answered yes above, please provide more information:
2										
3		Child Example A					55555	Highest	Yes	
4		Child Example B					11111	Lowest	No	
5										
6	Racial and Social Equity Index									
7		Child Example A								
8										
9	Referral from teacher, OT, etc.									
10		Child Example A								
11										
12										

New Intake Information

Licensed School

- Accepting more subsidies

Schedule

- Early Care 1-5 days/week
- Afternoon Late Care
- Families applying for Early Care and Late Care rank their need for this service
    - High
    - Medium
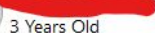   - Low

Updated Weighted Lottery
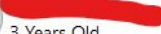
- Format:
    - Ideal Logic Registration System with filter options
- Running the Lottery:

    1. Categorize each child's zip code according to the Racial and Social Equity Index.

    2. Filter according to the weighted lottery factors- Index Category, Referral, Financial Aid or **Subsidy Need**, **Schedule Preference.**

    3. By using these filters, offer 20% of spots to children who meet the weighted lottery criteria.

Updated Weighted Lottery (continued)

Registered	Participant	Actions	Outdoor School Referal	Child Care Subsidy Program	Early Care	Participant Age
Apr 5 5:50pm	3 Years Old	Open | Assign |	No	Yes	High Need	3
Feb 9 7:33pm	3 Years Old	Open | Assign |	No	Yes	Low Need	3
Jan 19 3:20pm	3 Years Old	Open | Assign |	Yes	Yes	Not Applying for Early Care	3
Jan 18 8:24pm	3 Years Old	Open | Assign |	No	Yes	Low Need	3
Jan 17 10:08am	3 Years Old	Open | Assign |	No	Yes	Medium Need	3

Search... Terms... City... Gender... Home City... Date... Hide

Filtered to 5 of 213 Child Care Subsidy Program **Yes** X Participant Age **3** X Clear Filters

Other Considerations

Timing	Re-evaluation	Support Goals
- Understand the timeline for subsidy families. - Hold a few spots for summer or assisted enrollment.	- Referrals should include teachers. Referrals just from OT or PT offices support families who have resources.	- Support families once they're enrolled- small tours, social stories. - Training teachers on diversity in curriculum, supporting parents with trauma, and other inclusive practices. - As members of the nature preschool field, increase the diversity of the teaching teams.

Resources

6 Indigenous Environmental Organizations You Should Follow
https://nativephilanthropy.org/blog/2021/04/22/diversify-your-feed-6-indigenous-environmental-organizations-you-should-follow

National Equity Index https://nationalequityatlas.org/

Seattle Geo Data- Seattle Race and Equity Index
https://population-and-demographics-seattlecitygis.hub.arcgis.com/apps/SeattleCityGIS::racial-and-social-equity-index-viewer/explore

Previous Presentation: https://naturalstart.org/bright-ideas/natural-start-forum-enrolling-equity-mind

 Ideal Logic: https://apps.ideal-logic.com/website/

Feel free to contact Maddie at mcole06@uw.edu or look up Fiddleheads at
https://botanicgardens.uw.edu/education/youth-family/fiddleheads-forest-school/

Thank you!