

International Journal of Early Childhood Environmental Education
Copyright © North American Association for Environmental Education
ISSN: 2331-0464 (online)



IJECCE Special Issue Call for Abstracts

Sustainable Development Goals and Early Childhood Environmental Education: Awareness, Understanding, and Transformation

Victoria Carr
Sue Elliott
Eva Ärlemalm-Hagsér
Special Issue Editors

The 17 Sustainable Development Goals¹ and their 169 associated and integrated targets adopted by all members of the United Nations in 2015 have received scant attention in the early childhood sector, particularly within the United States of America. Yet, while the scope of the SDGs may be daunting, their interconnectedness with early childhood appears obvious as the goals are targeted to facilitate human equity and well-being, plus societal aspirations alongside minimization of environmental impacts. More specifically, early childhood environmental education may be where SDGs can be distilled into theoretical, transformational, and relational practices that serve as models for lifelong learning. Pathways that transform socio-environmental-economic systems begin early and as the Earth is at a critical tipping point for loss of biodiversity and climate change, it is essential that progress toward these goals be accelerated. Therefore, this special issue of IJECCE aims to increase awareness of the SDGs through a collection of articles that may include position papers, field reports, research papers, and evaluation studies that address the SDGs and how they may be embedded within environmental education. Lessons learned from global efforts may promote our collective awareness and understandings of the SDGs and their implementation in early childhood environmental education. Examples of manuscript topics related to the SDGs and environmental education might include (but are not limited to) the following:

- Advocacy
- Approaches to learning
- Child agency
- Children's perspectives
- Children's rights
- Climate action
- Critique of SDGs
- Cultural and local approaches to implementing SDGs
- Curriculum or curriculum analyses and SDGs
- Educator professional learning

Family involvement
Global partnerships
Health and Nutrition
Inclusive and equitable learning opportunities
Peace education
Pedagogy
Policy-making
Poverty
Research methodologies
School, center, or program-wide initiatives
Theoretical perspectives
Values and/or world views

Procedures

Email your abstract or manuscript proposal to IJECCE.SDG@gmail.com by October 1, 2020. Invitations for full manuscripts will be sent by November 1, 2020. Manuscripts selected for inclusion in the special issue will be due January 30, 2021. For additional author guidelines, please visit the journal's website: <https://naturalstart.org/research/ijecee>

About the Special Issues Editors

Vicki Carr is Professor in the School of Education and Executive Director of the Arlitt Center for Education, Research, & Sustainability at the University of Cincinnati, Ohio. Dr. Carr is also the Co-Editor of *Children, Youth & Environments*. She may be contacted at carrvw@ucmail.uc.edu.

Sue Elliott is Senior Lecturer in the School of Education Educator at the University of New England, Australia. Dr. Elliott co-edited *Research in Early Childhood Education for Sustainability: International Perspectives and Provocations*, published in 2014 by Routledge. She can be reached at sue.elliott@une.edu.au.

Eva Ärlemalm-Hagsér is Professor in the School of Education, Culture and Communication at Mälardalen University, Sweden. Dr. Ärlemalm-Hagsér co-authored *Early Childhood Education and Care for Sustainability - historical context and current challenges*, a chapter in *Early Childhood Education and Care for Sustainability: International Perspectives*, published by Routledge in 2017. She may be contacted at eva.arlemalm-hagser@mdh.se.

¹ For more information about Sustainable Development Goals, see https://unfoundation.org/what-we-do/issues/sustainable-development-goals/?gclid=EAlaIqobChMI1r7AgerW6AIVCf_jBx3FmQ0CEAAYASAAEgLUg_D_BwE