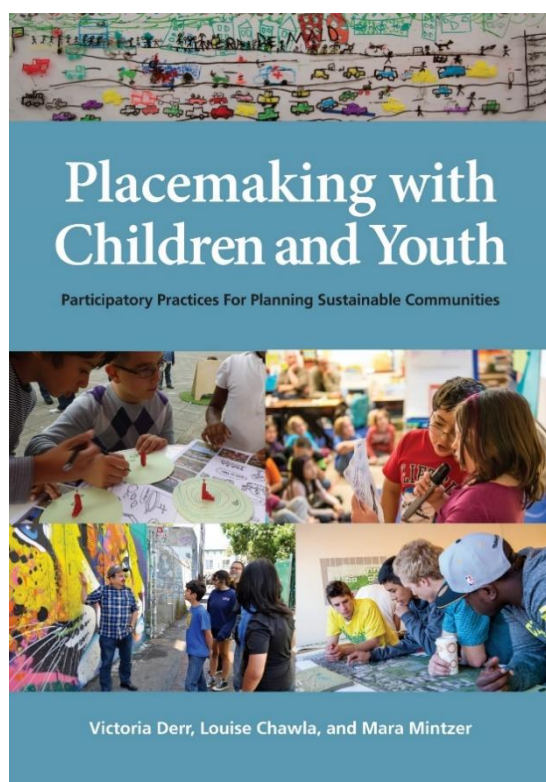


BOOK NOTICE

Placemaking with Children and Youth: Participatory Practices for Planning Sustainable Communities, co-authored by Victoria Derr, Louise Chawla and Mara Mintzer (New York: New Village Press, 2018).

400 pages, 220 illustrations, available in paperback, hardcover, e-book
<https://nyupress.org/9781613321003/placemaking-with-children-and-youth/>



Placemaking with Children and Youth is a comprehensive guidebook to engaging children and youth in place-based education that focuses on investigating and evaluating local communities. Its examples begin with children as young as 3, and many examples and methods are drawn from work in elementary schools. For those who want to go from investigation to action, it includes detailed examples of school ground greening, ecological restoration, public art, and participatory planning and design with city agencies, local nonprofits and community organizations. Topics include a history of children's rights to active participation in their societies—with a special section on the ethics of working with young children, best practices for establishing programs and partnerships, intergenerational events for planning communities that serve the needs of all ages, project evaluation, and the communication of achievements. Five chapters provide step-by-step directions for nearly

100 participatory methods and variations. Examples and case studies are drawn from high- and middle-income countries and environments of disadvantage, with special attention to working with marginalized populations. Winner of the 2019 Achievement Award of the Environmental Design Research Association.