

INTERNATIONAL JOURNAL OF EARLY CHILDHOOD ENVIRONMENTAL EDUCATION (IJECEE)
Addressing Issues, Policies, Practices, and Research That Matter

Information for Authors

The journal has two broad visions:

- (a) To encourage thoughtful sharing of information about important ideas, conceptualizations, and frameworks, as well as effective practices and policies in early childhood environmental education; and
- (b) To reach an extensive global readership in order to maximize the impact of the thoughtful information.

Thoughtful information may manifest through book reviews, description of educational approaches and programs, research investigations, and development or interpretation of theoretical perspectives. Associations among and between the following will be emphasized:

- Young children
- Family circumstances
- Community opportunities
- Policy mandates or recommendations
- Environmental activities, education, or experiences
- Mechanisms or processes related to knowledge acquisition
- Attachment or maintenance of affective dispositions
- Abilities, behaviors, or skills development related to good decision making in a range of environmental contexts; and
- Cognitive, economic, and social influences or impacts.

In order to reach an extensive global leadership, the journal will be available electronically, at no cost. NAAEE will permanently post all issues of the journal on the *Publications* link on its website. Translation of the articles into other languages is encouraged.

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