

# **Placemaking with Children and Youth**

Participatory Practices for Planning Sustainable Communities

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Foreword

# David Driskell and Willem van Vliet

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# A richly illustrated, essential guide to engaging children and youth in the planning and design of inclusive, sustainable cities

## **Features**

- Best practices for establishing programs and partnerships, understanding communities, and working ethically with children, youth, and families
- Accessible participatory methods for engaging marginalized populations
- A history of children's rights for active participation in their societies and global initiatives to create child-friendly cities
- Variety of methods for children to study their environment, explore issues, and share experiences and ideas
- Ways to conduct workshops and community events that bring all generations together to plan cities with a high quality of life for all ages
- Guidance for evaluating projects to achieve goals effectively and communicate achievements
- Exemplary case studies from Canada, the United States, Latin America, Europe, Africa, Asia, Australia, and New Zealand

# **Audience**

- Urban planners and designers who create places for young people
- City leaders and agency staff who want to include children and youth in planning and design
- Researchers in the fields of geography, environmental studies, education, and city planning and design who seek to understand young people's urban experience
- Educators who want to connect learning to the realities of students' lives
- Advocates for children and youth



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